

CURRICULUM VITAE

Mohammad I. Alqatawna, Ph.D.

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Education

University of Huddersfield, Huddersfield, United Kingdom

Department of Linguistics

2021: Ph.D. in Linguistics, *Heckling in the Jordanian Parliament House: A Conversation Analysis Approach* (Full time).

Anglia Ruskin University, Cambridge, United Kingdom

Department of Linguistics

2012: M.A. in Applied Linguistics and TESOL (Full time).

University of Mutah, Alkarak, Jordan

Department of English Language & Literature

2008: B.A. in English Language & Literature (Full Time).

Work Experience

1/10/2025 – 21/2/2026 Assistant Professor in Linguistics, Amman Al-Ahliyya University, Amman, Jordan.

30/11/2018- 16/9/2025 Lecturer, King Faisal University, Alhasa, Saudi Arabia.

Responsibilities:

- Teaching English Language courses to bachelor and diploma students.
- Coordinating several English courses at the ELC including Technical Writing, Fundamental of Speech Communication, Scientific English, Legal Terminology, Academic English, Composition 1 &2, and General English.
- Taking part in recording the English language course as an online course for over 4 thousand students.
- Coordinating and working on the use of exam pools on the blackboard.
- Participating in CEA, NCAAA, and ABET accreditation.
- Translating and interpreting for the NCAAA committees.
- Translating documents for the Foundation Year Deanship.
- Coordinating English Language Course.

**1/9/2012- 30/8/2014 English Language Instructor, Fahad Bin Sultan
University (FBSU), Saudi Arabia**

Responsibilities:

- Teaching English Courses for the Foundation & Bridging year program. The courses include the English four skills as well as Academic Writing courses.
- Coordinating Listening & Speaking exams for the Foundation & Bridging programmes (males& Females).
- Coordinating Exams for the Academic English Courses (Males & Females).
- Administrative duties, which include Course, file Assessment; that is keeping student's progression on a regular basis (attendance, grades, homework, quizzes, and presentations.)

**2011 Aug-Dec Assistant Development Officer at University of Cambridge
International Examinations (CIE).**

Working on curriculum projects with the world's largest provider of international education programmes and qualifications for 5–19 years olds - mainly educational reform

projects with Ministry clients. Additionally, working with the development team as a translator, English & Arabic.

Responsibilities:

- Translated courses from English to Arabic.
- Assisted in creating, coordinating and monitoring training and workshop events and report to the Events Manager.
- Provided technical support for online training.
- Recorded client's comments and complaints.
- Assisted in creating educational documents such as: teaching guides and curricula.
- Prepared documents for sign off by proof-reading and formatting.

**26/8/2008-31/8/2010 English Language Teacher, Ministry of Education,
Kuwait.**

Responsibilities

- Lesson planning
- Delivering teaching courses up to 18 hours per week
- Conducting exams
- Course file assessment and progressing students profile as well as taking into consideration the low achievers.

Research and Teaching Interests

- **Conversation Analysis**
- **Discourse Analysis**
- **Pragmatics**
- **Teaching English**
- **Semantics**
- **Education**

Publications

Scopus indexed Journals:

- Alqatawna, M. (2022). Heckling in Parliamentary Interactions. *Theory and Practice in Language Studies*, 12(9), 1770-1782. <https://doi.org/10.17507/tpls.1209.09>
- Alqatawna, M., & Al-Ali, R. (2023). Evaluation of Business English Competencies in the Light of Job Market Requirements. *Information Sciences letters*, 12(4):1403. <http://dx.doi.org/10.18576/isl/120451>
- Alqatawna, M & Abu Quba, A,. (2024) Discourse Analysis of Surah Al-Duha in The Holy Quran. *World Journal of English Language*, 14 (2). <https://doi.org/10.5430/wjel.v14n2p36>
- Alqatawna, M & Jaradat, A. (2024) The Role of Partial Desemanticization in the Emergence of Grammatical Subsystems: The Case of Epistemic Modality in Northern Rural Jordanian Arabic. *Theory and Practice in Language Studies* 14 (4), 1193-1205. <https://doi.org/10.17507/tpls.1404.27>
- Alqatawna, M & Abu-Quba, A,. (2024) Press Conference Debates: A conversational analysis study. *World Journal of English Language*, 14 (3). <https://doi.org/10.5430/wjel.v14n3p73>
- Alqatawna, M & Abu-Quba, A,. Ahmad S. Haider (2024) University Majors and Personality Traits, in *Journal of Curriculum and Teaching*, 13 (2). <https://doi.org/10.5430/jct.v13n2p46>
- Alqatawna, M. (2024) The closings of Illegal interventions: A Conversation Analysis Study *World Journal of English Language*. *World Journal of English Language* 14 (6). <https://doi.org/10.5430/wjel.v14n6p139>
- Alqatawna, M., AlAli, R., Al-Hassan, O., et al., 2024. A Study on the Impact of Flipped Classroom Strategy on Improving Reading Comprehension among Primary School Pupils. *Forum for Linguistic Studies*. 6(6): 1043–1058. <https://doi.org/10.30564/fls.v6i6.7450>
- Alqatawna, M., Al Ali, R., Al-Hassan, O., et al., 2024. Effectiveness of Utilizing Gamified Learning in Improving Creative Reading Skills among Primary School Students. *Forum for Linguistic Studies*. 6(6): 816–830. <https://doi.org/10.30564/fls.v6i6.7518>

- Alqatawna, M., AlAli, R., Al-Barakat, A., et al., 2025. From Pixels to Prose: Teachers' Views on the Power of Digital Imagery in Early Language Development. Forum for Linguistic Studies. 7(2): 160–173. <https://doi.org/10.30564/fls.v7i2.8186>
- Alqatawna, M & others. Translating conversational implicatures in English movies and series into Arabic: can floutings be captured?. Humanit Soc Sci Commun 12, 61 (2025). <https://doi.org/10.1057/s41599-024-04187-8>
- Alqatawna, M. & Shah, S. (2025). An Exploration of the Lesson Study Approach in Teaching: How Does LS Work and What are the Possible Opportunities and Limitations?. Journal of Management World, 2025(2), 558-571. <https://doi.org/10.53935/jomw.v2024i4.997>

Taught Courses

- Listening Comprehension and Conversation
- Listening and speaking
- Grammar
- Fundamentals of speech communication
- Technical Writing
- Academic English
- Legal Terminology
- Scientific English
- Composition 1 & 2
- Intensive English
- English for Science
- Writing 1 & 2
- English for Business
- English 101
- Introduction to Linguistics
- Phonetics
- Semantics and Pragmatics

- **English Skills**
- **Reading & Comprehension**
- **Syntax 1**

Languages

- **Arabic/ mother language**
- **English/ Excellent Command of English (Written & Spoken)**

Training Courses

- Argumentation and Critical Writing + Practice, University of Huddersfield.
- Writing Literature Review and Practice, University of Huddersfield.
- Connecting Ideas in Writing, University of Huddersfield.
- Writing Abstracts, University of Huddersfield.
- Publishing Research for Early Career Academics (A Social Science Perspective), King Faisal University.
- Publishing in High Impact Factor Journals (Social Sciences, King Faisal University.
- Flipping the classroom: Maximizing in-class practice and opportunities for collaborative learning, King Faisal University.
- High Impact Pedagogy in Higher Education, King Faisal University.
- Mind-Mapping and Concept-Mapping and their Use for Academic Thinking and Writing, King Faisal University.
- Teaching to Touch the Heart and the Mind, King Faisal University.
- Scientific Publishing Skills in Clarivate analytics Accredited Journals, King Faisal University.